



Doncaster Council

Agenda

To all Members of the

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

Notice is given that a Meeting of the above Panel is to be held as follows:

Venue: Council Chamber, Civic Office, Waterdale, Doncaster, DN1 3BU

Date: Thursday, 17th March, 2022

Time: 4.30 pm

Please note: For anyone attending the meeting masks are to be worn (unless medically exempt) when moving around the Civic Office and Council Chamber but can be removed once seated.

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Damian Allen
Chief Executive

Issued on: Wednesday, 9 March 2022

Governance Services Officer for this meeting

Caroline Martin
Senior Governance Officer

Items for discussion:

1. Apologies for absence.
2. To consider the extent, if any, to which the public and press are to be excluded from the meeting.
3. Declarations of Interest, if any.
4. Minutes of the meeting of the Children and Young People Overview and Scrutiny Panel held on the 9th December 2021 (*Pages 1 - 2*)
5. Public Statements
(A period not exceeding 20 minutes for statements from up to 5 members of the public on matters within the Panel's remit, proposing action(s) which may be considered or contribute towards the future development of the Panel's work programme).

A. Items where the Public and Press may not be excluded

6. Youth Council Presentation: Youth Council update including the Domestic Abuse campaign (*Pages 3 - 8*)
7. Special Educational Needs Strategy - update (*Pages 9 - 30*)
8. Overview and Scrutiny Work Plan and the Council's Forward Plan and Key Decisions (*Pages 31 - 42*)

MEMBERSHIP OF THE CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

Chair – Councillor Leanne Hempshall
Vice-Chair – Councillor Tim Needham

Councillors Bob Anderson, Laura Bluff, Steve Cox, Aimee Dickson, Susan Durant, Charlie Hogarth and Rob Reid

Education Co-optees:*

Bernadette Nesbit
Antoinette Drinkhill

Invitee: Georgina Lightfoot (UNISON)

*Education Co-optees are invited to attend the meeting and vote on any Education function, which are the responsibility of the Authority's Executive. They may also participate in but not vote on other issues relating to Children and Young People.

Public Document Pack Agenda Item 4.

DONCASTER METROPOLITAN BOROUGH COUNCIL

CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL

THURSDAY, 9TH DECEMBER, 2021

A MEETING of the CHILDREN AND YOUNG PEOPLE OVERVIEW AND SCRUTINY PANEL was held at the COUNCIL CHAMBER, DONCASTER on THURSDAY, 9TH DECEMBER, 2021 at 4.30 PM

PRESENT:

Chair – Leanne Hornsby
Vice Chair: - Tim Needham

Councillors Rob Reid, Susan Durrant, Charlie Hogarth

Co-optees – Antoinette Drinkhill (Church of England Education Representative)

ALSO IN ATTENDANCE:

- Riana Nelson, Director Learning, Opportunities and Skills
- Leanne Hornsby, Assistant Director Education, Skills, Culture and Heritage
- Lee Golze, Assistant Director Partnerships, Early Interventions and Localities
- Paul Ruane, Head of Learning Provision

		<u>ACTION</u>
8.	<u>APOLOGIES FOR ABSENCE</u>	
	Apologies for absence were received from Councillors Bob Anderson, Steve Cox, Laura Bluff and young advisors.	
9.	<u>TO CONSIDER THE EXTENT, IF ANY, TO WHICH THE PUBLIC AND PRESS ARE TO BE EXCLUDED FROM THE MEETING.</u>	
	None	
10.	<u>DECLARATIONS OF INTEREST, IF ANY.</u>	
	There were no declarations of interest made.	
11.	<u>MINUTES OF THE MEETING HELD ON 16TH SEPTEMBER 2021</u>	
	RESOLVED: The minutes of the meetings held on the held on the 16 th September 2021 were agreed as a true record.	
12.	<u>PUBLIC STATEMENTS</u>	

	There were no public statements made.	
13.	<u>EDUCATION AND SKILLS THEME REPORT</u>	
	<p>The Panel received a report, providing the Panel with an overview of developments in Education and Skills during the academic year 2020-2021 and further developments during the Autumn Term 2021.</p> <p>The report included the Education and Skills Strategy 2030 and the development of a Talent and Innovation Eco-system. Information was also provided on the emerging strength of the school system in meeting the significant challenges of the ongoing Covid-19 pandemic.</p> <p>This report focused specifically on;</p> <ul style="list-style-type: none"> • School attendance during the Covid-19 pandemic. • Developments in Speech and Language Therapy. • The continuing work to further develop good inclusion practices within schools and reduce exclusions. This included developments in alternative provision. • The Education and Skills Strategy 2030 and the development of a Talent and innovation Ecosystem (TIE). • School Organisation. <p>The Co-optee in attendance commented how the progress of the Education and Skills Strategy 2030 and Talent and Innovation Eco-system was commendable. Positive feedback was provided around how the Co-optee felt that the proposals would benefit the whole of Doncaster going forward.</p> <p>It was enquired how on a practical level, what summary data and statistics would Members receive in order to monitor progress. Members heard that the strategy included 5 priorities each containing clear performance indicators. It was continued that in addition to assessments and standards, there were further indicators that would show what impact and difference had been made regardless of what stage the individual was in, for example, achievement and progression into work and access to learning activities. The Assistant Director for Education, Skills, Culture and Heritage noted that a clear set of metrics would be made available next year once the plans had been developed and that information would form part of the performance reporting. It was viewed that some of the impact was already been demonstrated.</p> <p>The Director of Learning, Opportunities and Skills also spoke about the importance of soft outcomes and measuring in terms of what difference can be seen as well as the long-term impact.</p> <p>Elective Home Education (EHE) - In relation to the 25% decrease of electively home educated children within the Borough (since the start of</p>	

the 2019-2020 academic year), Members heard that this had been achieved through a system response from the Council working with schools and parents directly. Members were told how wraparound support was provided through alleviating concerns about going into schools. It was also explained what learning a child at home experienced and what the expectations were.

It was recognised that Elective Home Education had increased significantly across the nation during the pandemic, before then showing a reducing trend. It was noted that through an annual conversation held with Ofsted, they had seen the demonstrable impact made.

In terms of achievement around Elective Home Education, it was explained that this varied depending on the quality of delivery. It was outlined that in terms of monitoring quality, young people sat their exams through the schools and adverse effects on Elective Home Education were not being seen. It was considered important to make sure that the quality of delivery was right.

In terms of online learning for those undertaking Elective Home Education. Members heard how as a place, the online offer provided by schools had improved exponentially and was available to all young people.

Members raised concerns around the safeguarding element of home education. It was acknowledged that where there was knowledge of vulnerabilities within certain families accessing Elective Home Education (or they were known to Social Services or Early Year Services) then the Council needed to maintain an overview of them.

It was explained that previously, the local authority was only required to undertake 2 check-ins. Members were assured that as part of welfare calls, this had increased to monthly check-ins before being stepped up on a case-by-case basis. It was continued that Ofsted also monitored and held the Council to account through an annual conversation in addition to a conversation and challenge meeting that took place on a 3 monthly term basis.

Further information was sought about what contact was made beyond a phone call check-in to ensure that children remained safe. It was explained that where the family were open to social care or early help services then home visits would be undertaken. It was explained that telephone contact acted as an additional layer and that in relation to children on the school roll then a steer would be taken from the school itself.

It was also stated that vulnerability calls were given a clear rag rating in terms of vulnerability and the level of need. Members heard how across the partnership, they would seek further assurances that those

children were okay and this process would continue in line with recent government announcements in terms of Plan B.

Remote Learning - In terms of the quality of the standard of remote learning offered by schools and colleges, the Panel heard how the system had developed very rapidly to a high level. It was explained that one of the reasons it worked so well was because the system shared with one another and was able to progress quickly from the start of the pandemic in March 2020. Reference was made to ClickView, (an organisation Teaching Resources and Educational Videos) that offered free resources to support the remote learning work being undertaken.

It was also explained how the needs of different age groups varied and schools demonstrated their ability to adapt their approaches accordingly (for example where IT was not available). It was recognised that some families had struggled with remote learning and certain schools had issued paper based packs as their preferred approach although the option of remote learning was now available in all schools. The Head of Learning Provision explained that the offer from schools was both age appropriate and comprehensive. It was added that remote learning remained in the background for children to access in the event they needed to self-isolate.

A Member sought advice on how the Council would support families having the appropriate equipment and connectivity, particularly, as elements of the proposed TIE Model was based around online delivery. Members were reminded that early in the pandemic; the Department for Education (DFE) had allocated a number of laptops for the most vulnerable young people, which had provided the course of action with a good start. It was continued that following this through the system and as part of a co-ordinated approach, the Council and partners made sure that all the most vulnerable families had access to a device as well as taking up other schemes and opportunities that arose. It was recognised that although a great deal of work had been undertaken, there were still gaps in remote learning which continued to be worked through. Members were also reminded of the Mayoral commitment to provide laptops, which was also part of an ongoing process.

Children Missing Education (CME) - Concern was raised regarding the reported 132 Children Missing Education and further information was sought about those children. It was firstly clarified that Children Missing in Education represented those children who were not on the roll of Doncaster schools and did not represent children who were missing (from a safeguarding point of view).

It was outlined that the reported figure of 132 was a snapshot for September 2021 and would have included those children who had moved late, missed an admissions opportunity or even moved out of the area. It was explained that after September when the figure tended

to peak it then significantly dropped.

Members were assured that all young people who were 'Children Missing in Education' received their 25 hour provision and could be allocated tutors based on their need through an age appropriate curriculum with access prior to being allocated to schools.

It was explained that nationally there were strong networks in place for this area and therefore whilst not disclosing information, if a child moved from one area to another then an alert was issued from one authority to another. Members were told that if an authority was aware of a child missing education, this would be looked into in order to ensure a return

Inclusion - Members were informed about the successful steps being made to reduce exclusions across the Borough. It was explained that exclusions from the schools contributed to 33% of overall exclusions (within one Trust) was seen to be reducing. It was added that those particular schools received high support with high challenge.

Members were informed about a Memorandum of Understanding in place with schools that underpinned this work. It was explained how peer challenge played an important part and that there was more of a partnership approach undertaken to look at the bigger picture. It was added that the partnership dialogue was about insuring that the needs of the child were met as well as being able to identify what support was required as part of a wraparound approach.

The increase of health and behaviour problems was noted and it was explained that there was uncertainty as to whether the trend would continue due to the complexity of need.

SEND Pupils in Mainstream Schools - A Member of the Panel asked how many SEND pupils were within mainstream schools. It was commented that there were children on SEN support plans mainly in mainstream and there were also a number of children with ECHP. The Director of Learning, Opportunities and Skills offered to circulate the information to Members.

Transitional Moves - Members heard how a single pathway had been created for transitions following the pandemic and that was shared across the systems. It was clarified that it included young children, Special Education Needs, or SEND support needs with a bespoke transition for those and for the first time considered transitions into Post 16. It was outlined that during the holiday periods and the period that followed exam time, there were a series of sessions around transitions to ease that phase. It was recognised that young people were not leaving with one phase the same way as they previously done.

It was explained that it was the schools responsibility to support the

child's transition and the Councils to quality assure and track. It was explained that a number of schools used virtual tours whereas other school tours might have been face-to-face. It was continued that for vulnerable children with additional needs, there was extra support provided to ensure that those children had time to visit those schools in person.

Concern was raised for those young people in Year 10 (GCSE) and Year 12 (A Level) who were taking key examinations. The Assistant Director for Education, Skills, Culture and Heritage offered to share with the Panel what support provided looked like.

Resources for Mental Health and Wellbeing – It was acknowledged that Doncaster compared well with other national providers as it was well-funded and benefited from a short waiting time into CAMHS services. Members were informed that following success with the Wave 1 of the Mental Health Trailblazer funding (that resulted in dedicated Mental Health Support Teams being allocated closer to schools), that mental health continued to remain a focus.

Skill Sets, Matching Jobs - The Assistant Director for Education, Skills, Culture and Heritage informed Members about Careers Enterprise Hubs that had been introduced through Opportunity Areas. It was explained that in addition to them, there were Careers Enterprise Co-ordinators that worked directly with schools linking them with employers and setting up a Schools Mentoring System. It was recognised that some young people knew exactly what they wanted to do and others needed further guidance and to see what was available.

Members were informed about the Bridge, (a Multi-Agency Hub of excellence for 14-19 SEND students) which was stated as an excellent example of career enterprise.

Education Skills Strategy – TIE Eco System – It was explained that through its 5 priorities, the strategy looked to identify what the future looked like and match people with jobs. It was recognised that people maybe at different stages in their career or educational path, for example, those who were in mainstream education and those who had left and now found it more challenging to get back on.

Members heard how a plan was being developed with professionals and communities to create a picture of what that would look like and how it would work with them by taking it beyond advice and guidance. Part of this was about what could be taken to the employer in the first instance, for example, a record of achievement. It was continued that there were established Centres of Excellence that covered engineering, health and safety. It was noted that although work was partially on track there was still a significant amount to do which would be supported by the strategy between now and 2030.

It was commented that lifelong learning within communities maybe about connecting learning and providers and involve libraries and community centres as part of an emerging plan.

Early Intervention– It was stated that early intervention was considered as the right thing to do in any setting. It was continued how in education terms, there was a graduated approach and about what we needed to do to support young people for as long as possible within mainstream schools. Members heard how it was about the package behind the child and moving away from looking at issues in a linear way. It was considered that this was more about wraparound care, which was layered over with the work taking place on local solutions and wider early intervention approach.

It was explained how from the 4th April 2022, new community venues, new resources, would result in four easily identifiable venues, providing low-level solutions to be rolled out across the borough. It was recognised that it can feel quite complexed for families and should be made easier by links within communities.

Adults Changing Careers – Members were told about the emerging industries in Doncaster that included Greentech and digital and that the Council were beginning to have those conversations with organisations within those sectors. Reference was made to the Doncaster Chamber and business sector and it was believed that the appetite was out there to participate within this approach. It was explained that it was about building the offer with employees and education providers and demonstrating the pathway by showing where the opportunities are.

Hubs - Members heard about a pilot in the south of Doncaster, which had been virtual throughout the pandemic. Detail was provided on the new model, its structure, process undertaken and criteria used in selecting the four hubs. It was outlined that the criteria would consider factors such as what assets were available, footfall, transport links and accessibility. The Assistant Director of Partnerships, Early Interventions and Localities offered to share findings regarding the selection of those hubs once they were made available. It was clarified that there would be one hub in each locality model and that there would be a hub and spoke model to link all the wards.

In terms of the reason why the model was piloted in the south of Doncaster, it was outlined that issues such as domestic abuse and mental health problems had been identified as being particular issues in that area.

Quality of Apprenticeships – A Member expressed their hope that apprenticeships offered were of a good quality. It was explained that this had been a particular driver through the advanced programme and work within the Skills and Employment Team. Members heard how the team had undertaken a significant amount of work with employers

ensuring that apprenticeships offered were of a certain standard and going forward may introduce new apprenticeships as part Doncaster's emerging industries such as Greentech and digital.

Creativity and Inspiration – A Member stressed the importance of engaging children at a young age to promote creativity and inspiration and to ensure that career paths were reflective of what was available and to build confidence. Members were assured that schools were already carrying out a significant amount of work in this area and targeting differently depending on needs. It was outlined that as part of the Education and Skills Strategy, there was an all age reading, writing and maths strategy developed with schools and other education providers (as well as the voluntary sector). It was explained that it was about building foundations through the work of the strategy.

Members were informed about some of the work that had taken place with families and children. Reference was made to how creativity was playing its own part within learning and examples were provided about what was taking place in Doncaster. It was explained how maths had been adapted to make sure that it had a more creative and practical approach and applications. Reference was made to the diverse education offer within Doncaster that included the Doncaster University Technical College, the National College for Advanced Transport and Infrastructure as well as the wide range of innovative creative industries on offer. It was explained that there was a great deal of work going on to provide young people the sight of different employment and career opportunities across Doncaster.

Members heard about the work that was being undertaken with family hubs further to the best start for life review. It was felt that when undertaken well, positive results would follow.

The Director of Learning, Opportunities and Skills explained how it had been identified during the pandemic that Early Intervention and Support needed additional resources. There was concern about the continuation of this provision once funding had ceased. Members were told that resources were being reviewed to consider what was fit for purpose going forward.

School Ready - Concern was raised that some very young children were starting nursery without some basic skills such as being toilet trained. It was noted that work was being undertaken through the early years setting and that outreach work into schools was being carried out to support them with that. It was shared that there had been a decline in children being school ready and not having basic skills. Members were assured that this was being looked into to see how this issue can be addressed and how support could be identified for those families.

GELP - Regarding GELP (Global Education Leaders Partnership), Members were informed that the outcomes of GELP would be

distributed once they were made available.

Health Visitors – Members were assured that the Council worked very closely with the Health Visiting service providing a 2-year holistic check and therefore, children and young people were engaged into Early Year settings in accessing the offer if they weren't already. It was added that Family Hubs have Health Visitors based within them.

Members provided very positive feedback around the Family Hubs and Helping Hand Centre in their own ward areas.

Early Years Activities - There was a brief discussion around the activities being provided pre-school. It was explained that the characters Sam and Sammy were well known for encouraging attendance and had proved very effective. Reference was made to the importance of early year's outcomes, whether in nursery, provider settings or nursery settings in school, which were outstanding at 96% 'being good or better' with consistency across private providers and nursery settings within a school. It was felt that this was down to quality assurance as well as support from the Early Years team. It was explained that technically, the Local Authorities role was to quality assure the Early Year provision. It was commented that the nursery provision was about readiness for school, learning and development and when partnered with the foundational element family hubs it becomes a powerful model.

The Assistant Director for Partnerships, Early Interventions and Localities gave examples of the positive work undertaken by the universal offer. It was recognised that there was a good comprehensive offer in Doncaster and it was one of a few areas that offered universal plus (reaching age 18).

The Director of Learning, Opportunities and Skills offered to provide further information on activities around transitioning into schools during this particular phase.

A Member raised concern around bullying and harassment incidents that took place within schools and queried what was in place to address that. It was explained that if the incident involved a maintained school and they did not deal with the issue themselves, then it was referred to the local authority otherwise it went to the DFE (formerly EFSA) and the local authority would still have sight of it. Members were informed that on a practical level there was a Health and Safety Committee in place, which monitored bullying incidents for young people and adults. It was continued that the Head of Learning Provision led an operations group that consisted of Headteachers and union representatives. This group then reported up to the wider CEO and Headteacher group, which met regularly with the Council. It was added that schools also had their own policies and procedures in place. Members were also informed that there was also a Sexual

Abuse and Sexual Harassment, multi-agency group that recently pulled together pledges for all children to say for example, “this is how I should behave” and could be shared with Members once circulated with schools. Members were informed that there was also the right to complain to Ofsted and those complaints were also brought to the attention of the local authority. It was explained that in addition there was a designated safeguarding lead group, which met termly and was well attended. Members were also reminded that Anti-Bullying week had recently taken place with a range of focused activities.

Finally, Members were informed of recent conversations with Ofsted regarding trauma informed training and therapeutic support being developed through the Inclusion Team with schools. It was added that Ofsted were delivering a similar national programme and were looking to use the work undertaken by Doncaster as best practice. It was viewed that it was critical to be consistent and send a clear message that such behaviour would not be tolerated.

Adults with Learning Difficulties – Concern was raised by a Member that there was a large proportion of adults based in the north who was unable to read and write and struggled to find support.

Members heard that in terms of access, there had not been an All Age Maths Strategy previously in place. It was commented that people would be able to access what was needed as part of the work with the strategy. It was explained that through the strategy, centres in the community would be opened to enable that and be able to reframe adult family learning which would start at the basic level. Reference was made to Priority 5 Equity and Inclusion and the importance of this as part of this work.

Regarding concerns raised around transitions of young people with learning disability into adults, the Director of Learning, Opportunities and Skills explained that this was something they was aware of and efforts were made to improve this more quickly. Reference was made to the All Age Learning Strategy, which included a strand around transitions. It was continued that a lead was being sort from both adults and children’s services linking in with Children’s Trust. It was recognised that there was a long way to go, although actions had been identified.

RESOLVED that the Panel:-

- a. Support progress against the Education and Skills Strategy 2030 and development of a Talent and Innovation Eco-system.
- b. Note the changes to assessment arrangements at GCSE, (General Certificate of Secondary Education) and cancellation of all primary assessments in 2021.
- c. That there will be a separate meeting to further consider progress regarding Speech and Language Therapy and mental health.

14.	<p><u>OVERVIEW AND SCRUTINY WORK PLAN AND THE COUNCIL'S FORWARD PLAN OF KEY DECISIONS</u></p>	
	<p>The Senior Governance Officer presented the Overview and Scrutiny Work Plan report for the 2021/2022 municipal year.</p> <p>There was a brief discussion around outstanding and future areas on the workplan. It was acknowledged that there was a still an outstanding meeting to be held with Headteachers in relation to front door referrals and it was also requested that there be an additional meeting with families and the SENCO group in relation to the SEND theme.</p> <p>RESOLVED that:-</p> <p>The updated Overview and Scrutiny Work Plan for 2021/2022 be noted with the following meetings in particular;</p> <ol style="list-style-type: none"> a. SEND – that there be an additional meeting arranged with families and the SENCO group. b. Front Door Referrals – that a meeting with headteachers in relation to consider front door referrals is still to be arranged. c. That the Council's Forward Plan of Key Decisions be noted. 	

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Doncaster Council

17th March 2022

To the Chair and Members of the Children and Young People Overview and Scrutiny Panel

Youth Council Presentation: Youth Council Update including the Domestic Abuse Campaign

Relevant Cabinet Member(s)	Wards Affected	Key Decision
<p>Cllr Rachel Blake Portfolio holder for Children's Social Care, Communities and Equalities</p> <p>Cllr Lani-Mae Ball Portfolio Lead for Education, Skills & Young People</p>	All	No

EXECUTIVE SUMMARY

1. The report provides cover for a presentation and verbal update on information on school/academy participation in the Youth Council election held across the borough. The Youth Council in the meeting, will present the results of the recent Youth Council election and the action plan on the Make your Mark priority campaign of "**Reduce Domestic Abuse**".
2. This is supported by a short film from the Youth Council, on a recent project they have developed around domestic abuse. This project was funded by the Violence Reduction Unit and supported by Safer Stronger Doncaster and the intention is to show the film in a variety of settings, including schools.

EXEMPT REPORT

3. The report is not exempt.

RECOMMENDATIONS

4. That the Panel:
 - i. Considers the information presented, which includes information on school/academy participation in the Youth Council election held across the borough.
 - ii. Approve the plans on the #ReduceDomesticAbuse campaign, including the use of the film.
 - iii. Seeks to identify any opportunities to work more closely between the Members of Youth Parliament, Youth Council and the children and young people's overview and scrutiny.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

5. The Youth Council work pro-actively with children and young people from all wards and settings to make sure that they have a voice. This means that there are well developed routes in for children and young people to shape future strategies and what services are provided. This is a crucial part of being a child friendly borough.
6. Domestic abuse is a priority for Doncaster and there is a new strategy that puts in place plans to support residents. This includes support to children and their families and the campaign by the Youth Council will raise awareness of coercive behaviours and where to go for help and support. Schools will be supported to help pupils as part of the campaign.

BACKGROUND

7. Doncaster Youth Council is the strategic youth voice vehicle for Doncaster's children and young people. Once elected each member serves a two-year term of office. Over the years we have seen a real investment in the Youth Council from LOCYP in terms of expanding the membership increasing more opportunities for young people's involvement and providing more platforms for youth voice to drive forward service improvement. The Youth Council is a strategic partner in our ambition to become the "Most Child Friendly Borough" in the country. Elected youth councillors run campaigns based on information gained from their peers, plan partnership events to ensure the views of young people are listened to and enable opportunities for young people to meet with decision makers. They work to ensure young people have a say in the decisions locally, regionally, and nationally, by:
 - a. Providing a forum for young people to have a voice.
 - b. Representing and communicating the views of young people to the decision makers and the wider community.
 - c. Raising the profile of young people in a positive way.
 - d. Representing young people locally, regionally, and nationally.
 - e. Lobbying for change.

OPTIONS CONSIDERED AND REASON FOR RECOMMENDED OPTION

8. There are no specific options to consider within this report. It provides an opportunity for the Panel to consider the information provided and provide feedback and comments.

IMPACT ON THE COUNCIL'S KEY OUTCOMES

9. The Overview and Scrutiny function has the potential to impact upon all the Council's key objectives by holding decision makers to account and reviewing issues outside the remit of the Council that have an impact on the residents of the Borough.

	Outcomes	Implications
	<p>Doncaster Working: Our vision is for more people to be able to pursue their ambitions through work that gives them and Doncaster a brighter and prosperous future.</p> <ul style="list-style-type: none"> • Better access to good fulfilling work • Doncaster businesses are supported to flourish • Inward Investment 	<ul style="list-style-type: none"> - The work of Overview a Scrutiny has the potential to have an impact on all the Council's key objective. The youth council elections and campaign work have the potential to impact across all the key outcomes Doncaster Working, Living, Learning and Caring.
	<p>Doncaster Living: Our vision is for Doncaster's people to live in a borough that is vibrant and full of opportunity, where people enjoy spending time.</p> <ul style="list-style-type: none"> • The town centres are the beating heart of Doncaster • More people can live in a good quality, affordable home • Healthy and Vibrant Communities through Physical Activity and Sport • Everyone takes responsibility for keeping Doncaster Clean • Building on our cultural, artistic, and sporting heritage 	<ul style="list-style-type: none"> - The work on Domestic Abuse will raise awareness of healthy and unhealthy relationships to prevent domestic abuse and identify the signs of a coercive and controlling relationship for young people.
	<p>Doncaster Learning: Our vision is for learning that prepares all children, young people and adults for a life that is fulfilling.</p> <ul style="list-style-type: none"> • Every child has life-changing learning experiences within and beyond school 	

	<ul style="list-style-type: none"> • Many more great teachers work in Doncaster Schools that are good or better • Learning in Doncaster prepares young people for the world of work 	
	<p>Doncaster Caring: Our vision is for a borough that cares together for its most vulnerable residents.</p> <ul style="list-style-type: none"> • Children have the best start in life • Vulnerable families and individuals have support from someone they trust • Older people can live well and independently in their own homes 	
	<p>Connected Council:</p> <ul style="list-style-type: none"> • A modern, efficient, and flexible workforce • Modern, accessible customer interactions • Operating within our resources and delivering value for money • A co-ordinated, whole person, whole life focus on the needs and aspirations of residents • Building community resilience and self-reliance by connecting community assets and strengths • Working with our partners and residents to provide effective leadership and governance 	

RISKS AND ASSUMPTIONS

10. There is a potential risk to using the film in schools if the schools do not have appropriately trained staff, to support any immediate issues with pupils.

Mitigation: This will be mitigated by ensuring schools see the film before showing to pupils, to ensure they have the correct support in place. Training will be provided to school staff (likely to be either the designated safeguarding lead or designated mental health lead), as required prior to showing the video.

LEGAL IMPLICATIONS (HP 1.3.22)

11. Section 507B of the Education Act 1996 requires that every local authority must, so far as reasonably practicable, secure for qualifying young persons in the authority's area access to sufficient educational and recreational activities which are for the improvement of their well-being, and sufficient facilities for

such activities. There is statutory guidance dated June 2012 providing further detail of this duty.

The Domestic Abuse Act 2021 places additional responsibilities on local Authorities regarding responding to domestic abuse.

FINANCIAL IMPLICATIONS (SB 1.3.22)

12. There are no specific financial implications associated with this report. In financial year 2021/22 there is a budget of £7,390 to support the work of the Youth Council

HUMAN RESOURCES

13. No implications have been sought.

TECHNOLOGY IMPLICATIONS

14. No implications have been sought.

HEALTH IMPLICATIONS (CW 03.03.2022)

15. The participation of young people in the design of projects such as the 'Make Your Mark Priority Campaign' can be advantageous in many ways. Notably, involvement in such processes may extend the capabilities and opportunities of the young people who participate and result in more effective solutions because they are based on the genuine needs of the population and more likely to reflect young people's culture.
16. The most recent Pupil Lifestyle Survey results demonstrate:
 - 23% of pupils (secondary aged) have experience some form of abuse in previous or current relationships
 - 86% of those who have experience abuse would know where to get
 - 61% of those who have experienced abuse would feel able to get help
17. This demonstrates a need for greater awareness in young people in recognising abusive behaviour, understanding where they can get help and being supported to do so. It is hoped the campaign will take these points into consideration and address them.

EQUALITY IMPLICATIONS (CR 08.03.22)

18. There are no significant equality implications associated with this report. Overview and Scrutiny gives due consideration to the extent to which the Council has complied with its Public Equality Duty and given due regard to the need to eliminate discrimination, promote equality of opportunity and foster good relations between different communities.

CONSULTATION

19. There has been lots of consultation with young people, via the Youth Council in the development of the information, including the short film. The Youth held meetings with the domestic abuse team to identify which aspect of domestic abuse the youth council should target.

BACKGROUND PAPERS

20. There are no background papers

GLOSSARY OF ACRONYMS AND ABBREVIATIONS

21. LOCYP – Learning Opportunities Children and Young People

REPORT AUTHOR & CONTRIBUTORS

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Doncaster Council

17th March 2022

To the Chair and Members of the Children and Young People's Overview and Scrutiny Panel

An Update on the Special Educational Needs Strategy

Relevant Cabinet Member(s)	Wards Affected	Key Decision
Cllr Lani-Mae Ball Portfolio Lead for Education, Skills & Young People Cllr Rachel Blake Portfolio holder for Children's Social Care, Communities and Equalities	All	No

EXECUTIVE SUMMARY

1. The Panel is asked to consider the presentation provided at the meeting. This presentation outlines the refreshed Special Education Needs Strategy, the 6 priorities which underpin it alongside the progress made over the last 2 years in its implementation. The presentation also sets out the key challenges currently faced regarding the demand around Special Educational Needs services and High Needs funding. The presentation is designed to provide information and context for panel members to facilitate discussions around the current demand and the strategic proposals.

EXEMPT REPORT

2. The report is not exempt.

RECOMMENDATIONS

3. The Panel is asked to consider the information provided in the presentation that will be delivered at the meeting.

WHAT DOES THIS MEAN FOR THE CITIZENS OF DONCASTER?

4. Reviewing such issues ensures the Panel is responding to important issues, which ultimately have an impact on some of the most vulnerable children and young people and their families across the borough.

BACKGROUND

5. The SEND Strategy was originally signed off in late 2019 by the then Inclusion Board. It was developed within both local and national policy context, including the 2014 Children and Families Act. Whilst some progress had been made on its delivery, the work has been paused since March 2020 due to the pandemic. However, we are now able to relaunch the strategy and progress with the implementation.
6. The refreshed SEND Strategy has been aligned to our local policy and strategies around localities and Education and Skills 2030.
7. It is crucial that the work to deliver the strategy is now progressed at pace as the demand for requests for Education, Health and Care Plans has increased significantly, alongside demand on special school places and high numbers of out of area placements, all which impact greatly on the Dedicated School Grant High Needs budgets.
8. In order to ensure the success of the SEND strategy, consultation, engagement and co-production is proposed with schools, settings, other education providers and wider partners.
9. Between 2017 and 2021 pupils with special educational needs in Doncaster increased by 18.4% from 6264 to 7418. This includes those at SEN support as well as those with education health and care plans.
10. There are significant demand pressures on statutory assessments for Education Health and Care Plans (EHCPs). In the year 2016/17 there were 238 referrals for statutory assessment received, by 2020/21 this had increased to 440, an 84% increase. Whilst not all requests progress to an (EHCPs), around 60% do each year.
11. At the end of the 2018/19 financial year, Doncaster maintained a total of 1898 EHCPs, by the end of March 2021 this had increased to 2282, an increase of 20%. By the beginning of Jan 2022 this had increased to 2397 with a further 160 in the assessment process. Therefore, by the end of the financial year 2022, the number of EHCPs being maintained by Doncaster could be near 2500 another 10% increase.

OPTIONS CONSIDERED AND REASON FOR RECOMMENDED OPTION

12. There are no specific options to consider within this report. It provides an opportunity for the Panel to consider the information provided and provide feedback and comments.

IMPACT ON THE COUNCIL'S KEY OUTCOMES

13. The Overview and Scrutiny function has the potential to impact upon all of the Council's key objectives by holding decision makers to account and reviewing issues outside the remit of the Council that have an impact on the residents of the Borough.

	Outcomes	Implications
	<p>Doncaster Working: Our vision is for more people to be able to pursue their ambitions through work that gives them and Doncaster a brighter and prosperous future.</p> <ul style="list-style-type: none"> • Better access to good fulfilling work • Doncaster businesses are supported to flourish • Inward Investment 	Implications will be covered in the presentation.
	<p>Doncaster Living: Our vision is for Doncaster's people to live in a borough that is vibrant and full of opportunity, where people enjoy spending time.</p> <ul style="list-style-type: none"> • The town centres are the beating heart of Doncaster • More people can live in a good quality, affordable home • Healthy and Vibrant Communities through Physical Activity and Sport • Everyone takes responsibility for keeping Doncaster Clean • Building on our cultural, artistic and sporting heritage 	
	<p>Doncaster Learning: Our vision is for learning that prepares all children, young people and adults for a life that is fulfilling;</p> <ul style="list-style-type: none"> • Every child has life-changing learning experiences within and beyond school 	

	<ul style="list-style-type: none"> • Many more great teachers work in Doncaster Schools that are good or better • Learning in Doncaster prepares young people for the world of work 	
	<p>Doncaster Caring: Our vision is for a borough that cares together for its most vulnerable residents.</p> <ul style="list-style-type: none"> • Children have the best start in life • Vulnerable families and individuals have support from someone they trust • Older people can live well and independently in their own homes 	
	<p>Connected Council:</p> <ul style="list-style-type: none"> • A modern, efficient, and flexible workforce • Modern, accessible customer interactions • Operating within our resources and delivering value for money • A co-ordinated, whole person, whole life focus on the needs and aspirations of residents • Building community resilience and self-reliance by connecting community assets and strengths • Working with our partners and residents to provide effective leadership and governance 	

RISKS AND ASSUMPTIONS

14. There are no risk and assumptions associated with this report.

IMPLICATIONS

15. No implications have been sought in respect of the financial, legal, health, IT, and equalities in relation to this report. Specific implications to support strategic and operational priorities would be sought at the implementation stage.

CONSULTATION

16. No specific consultation has been undertaken in respect of this report.

BACKGROUND PAPERS

None

GLOSSARY OF ACRONYMS AND ABBREVIATIONS

SEND – Special Educational Needs and Disabilities.

REPORT AUTHOR & CONTRIBUTORS

Rebecca Mason - Head of Service, Doncaster Council

Riana Nelson
Director of Learning, Opportunities and Skills

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**Doncaster
Council**

An Update on the Special Educational Needs Strategy

Children and Young People Overview and
Scrutiny Panel
Thursday 17th March

Background - Local Area SEND report July 2019

- The 'big picture' in Doncaster is one of steady improvement.
- The voice of children and young people with SEND is given high priority in Doncaster.
- Local area leaders have a history of working together to improve services and outcomes for children and young people with SEND.
- Support for children in the local area aged 0 to 5 years is cohesive and coherent.
- Leaders know what is working well and where improvements are needed.... the development plans that are in place are strong.
- Access to services for HI, complex needs, 0-5 & within YOS are good

Highlighted Areas for Development

- Some children and young people do not receive high-quality support at key transition points- improving but not impacted.
- Joint commissioning arrangements across the local area have been slow to develop.
- The emerging needs of children and young people with SEND are not consistently identified well by schools.
- Some children and young people with ASD and ADHD wait for too long for a formal diagnostic assessment of their needs, despite improvements because of the GDA pathway.
- There is too much variation in the quality of EHC plans.
- There is variation in the quality of support provided by some schools for children and young people with SEND. The SEN education team is working to tackle inconsistencies in the effectiveness of 'SEN support' for children and young people in schools where this is an issue.
- Exclusions for SEND are too high.

Context and Response to SEND Inspection

- The SEND Strategy was initially drafted in 2019 and Key areas of strategy were approved by OFSTED during this visit.
- Premiere Advisory Group consulted on SEND and High needs strategy and self-evaluation to ensure that there was a 'fit' with the wider system. Report was produced summarising the outcomes of this process (April 2020)
- A SEND/Inclusion Board was implemented with 6 working groups which met Jan- April 2020.
- Progress on the strategy was held up due to Covid related pressures but focus retained on creating and building the Local Graduated Approach.
- Directorate sign off to re-start process in June, creating a new SEND board.

SEND Strategy - Vision and Principles

- Developing our partnership leadership capacity, efficiency and effectiveness including with Health and Social Care partners. Creating a uniformed approach to meeting need across the partnership, clarifying roles and responsibilities of all.
- Ensuring children and young people are educated as close to home as possible.
- Moving the resource closer to schools and locality management and quality assuring the impact of this. Reinforcing the principles of early intervention.
- Improving capacity and sufficiency of provision in schools and specialist settings
- Ensuring alignment and reference to key strategies such as Education and Skills 2030 and All Age LD and Autism.

Progress during 2020-2021

- Graduated approach- 99% of schools and a large range of other practitioners have accessed training on this. Further training and support is provided through SEND Networks.
- Despite the challenges of the last two years our performance for EHCP's completed in 20 weeks has remained above the national average against national average.
- Focus on ensuring provision and timely response around pressure areas- - mental health, Alternative Provision, Children Missing Education and Elective Home Education.
- Over 600 school practitioners trained in trauma informed approaches. Overall reductions in Elective Home Educated & Children Missing Education cohort.

Key Challenges

- Covid has impacted on local partnership, as all partners have needed to focus on the response and recovery.
- Pressure on Dedicated Schools Grant High Needs Block has been growing. There has been a need to respond in the interim to the and reduce it in the longer term.
- Increase in demand for statutory assessment
- Effectiveness of SEND processes and building capacity locally.
- Delayed publication of government SEND review until mid 2022.

The “Demand” Challenge

- Between 2017 and 2021 pupils with special educational needs in Doncaster increased by **18.4%** from 6264 to 7418. This includes those at SEN Support as well as those with Education Health and Care Plans (EHCPs)
- Demand for statutory assessments for EHCPs has continued to increase. In the year 2016/17 there were 238 referrals for statutory assessment, by 2020/21 this had increased to 440, an **84%** increase. Whilst not all requests progress to an (EHCPs), around 60% do each year.
- Increase in the number of EHCP’s maintained by Doncaster:
 - 2018/19 financial year - 1898 EHCPs
 - 2020/21 financial year – 2282 EHCPs increase of **20%**
 - January 2022 – 2397 EHCPs with a further 160 in the assessment process.
 - Forecast for end of 2021/22 2500 a further increase of **10%**

The SEND Strategy – refresh

- The SEND Strategy is currently being reviewed and refreshed through a “COVID” lense to ensure the priorities are still the right ones
- Wider consultation and engagement is planned to ensure full partnership buy in, providing clarity and responsibility and accountability.
- Ensure services in the council have the capacity to support the transformation programme needed to undertake the work detailed in the SEND Strategy and its 6 priorities.

Priority One

To ensure that the graduated response to meeting special educational and disability needs is delivered coherently and consistently.

We know this is important because most parents and carers of children and young people with SEND would prefer their children to be educated in their local area, provided that the provision is of a suitable, high quality and meets their child's needs.

This will be done by:

- Ensuring the child or young person with SEND and their family is at the centre of the planning process, that their views and feelings form the basis of provision by communicating and listening to the views of children and young people with SEND and their families and acting on them wherever possible
- Embedding a new graduated response for children and young people with SEND, ensuring that all school leaders and service providers have a strong understanding of this.
- Working with children, families, schools, settings, health and care services to strengthen the effective person-centred process
- To develop a local sufficiency plan which will ensure that Doncaster has sufficient places to meet rising need and to prevent the use of 'out of borough' placements.
- To review the effectiveness of notional SEND funding in our mainstream schools , alongside the review of specialist provision and Element 3 funding in order to secure consistently early intervention and to reinforce the school role in this.
- Developing a clear and effective process for securing timely information sharing and assessment from health services.

Priority Two

Ensuring that there is a clear and partnership wide response to young people's mental health needs. This includes a commitment to making sure that children and young people (CYP) with SEND with social emotional and mental health (SEMH) needs have their needs identified and met effectively in a timely manner so they can engage and make good progress, particularly in mainstream settings.

We know this is important because parents and carers have told us it is their most important priority that their children get the support they need at the earliest opportunity.

This will be done by:

- Ensuring a consistently clear understanding in the area of the role key education, health and care professionals should play in identifying and meeting the needs of this cohort of young people, by embedding the local graduated approach to meeting needs.
- Ensuring there is a clear understanding of the current impact of work in schools to meet the needs of CYP with SEMH needs, including the quality of the curriculum and interventions, support provided by CAMHs, locality workers, school nursing services and developing a coherent strategy for improvement which is owned by all key stakeholders. Applying the principles of a graduated approach to support and ensuring the further impact of the Trauma Informed Schools approach.
- Commission new provisions for those with SEMH needs which will be based in localities and focussed upon reinforcing mainstream provision and practice.

Priority Three

Ensuring that children and young people on the autism, attention deficit disorder and other neurodevelopmental pathways have their needs identified and met in a consistently timely manner and post diagnosis support is a focus for the future.

We know this is important because parents and carers of children and young people on these pathways tell us that the range of provision in Doncaster to meet the needs of their children needs to be reviewed and expanded with an emphasis on early diagnosis and whole family, multi-agency support.

This will be done by:

- Recruitment of additional consultant capacity to work towards continued reduction of the autism waiting list.
- Continue to look for innovative solutions to assessment that allow for more timely assessments.
- Continue to review the current commissioned pathway for attention deficit disorder in recognition of the increasing waiting list as a direct result of the changes made to the GDA pathway
- Allocate new funding for post diagnostic support for ASD and seek to match fund with NHS England funding. The aspiration being to provide more holistic support to children and families. In particular, for children and young people with more complex needs.
- Strategic oversight of the review and developments to ensure clear synergies between partner agencies. This will sit within the community paediatric strategy group.
- Ensuring that schools are supported to identify assess and meet the needs of this cohort at SEND support level.

Priority Four

Ensuring that Doncaster's secondary schools provide curricula and teaching that effectively meet the needs of students who have SEND so that they make good progress and are well prepared for their next stage in education and future employment.

We know this is important because children and young people say that they need a good basic educational grounding so they can progress into independent post 16 training and/or learning.

This will be done by:

- Involving school leaders in the development, implementation and review of this SEND strategy thereby creating improved joint accountability for SEND outcomes.
- Continuing to develop a transition strategy which builds greater continuity of planning, assessment and curriculum for young people with additional needs at transition points.
- Pooling information held by local authority, care and health services to provide the area leaders with a clear understanding of the effectiveness of provision for SEND in each school.
- Developing a coherent framework for high quality CPD for schools in Doncaster including that provided by the teaching school alliance and the local authority.
- Further improving our support and challenge continuum so that all school leaders will receive the challenge and support needed to secure effective provision involving the Regional Schools Commissioner if and when needed to ensure that the local area's multi-academy trusts (MATs) are fully on board.
- Develop the local authority's school effectiveness strategy so that there is a clear inclusive focus on improving provision and outcomes for all children and young people including those with SEND.
- Ensuring that targeted support provided to schools by the local authority's participation team enables effective partnership work to secure successful transition and pathways in to employment.

Priority Five

Improve positive transitions for young people with SEND so transitions are planned, young people are prepared for adulthood and they are able to independently access suitable sustainable employment or supported employment.

We know this is important because progress has been made in a number of areas of the post 16 curriculum in recent years, both professionals and parents recognise that post 16 SEND provision can be fragmented, lacking in coherence and does not prepare young people with SEND for work or independence as well as it should.

This will be done by:

- Establishing a 'pathways into employment SEND sub group' which includes all key stakeholders (training providers, college, transition workers, participation team, DWP rep, ESF providers and rep from the post-16 group).
- Listening to the voice of young people with SEND who are NEET (who achieved level 2 and those at entry level and level 1) and developing case studies to ascertain the barriers to employment and inform future strategy.
- Using the information gained from the strategic analysis and case studies to identify good practice and gaps in provision.
- Creating a mechanism for sharing good practice between post-16 providers.
- Working with local providers to fill gaps in provision and, if needed work with the Regional Schools Commissioner Education Funding Agency to bring in new providers.
- Developing increased opportunities for young people with SEND to engage in work-based learning.

Priority Six

Improving the use of information to inform strategic planning and joint commissioning.

We know this is important because parents and carers of children and young people in Doncaster agree that having a shared professional direction can only benefit individual children

This will be done by:

- Building on current intelligence to develop a SEND specific Joint Strategic Needs Assessment (JSNA), which projects future SEND specific education, health and care needs. This will underpin future commissioning decisions and resource allocation across the Borough and partnership. This includes finances from all funding streams, including dedicated schools grant and the high needs block.
- Ensure there are clear routes for children, young people, parents and carers to shape future commissioning decisions, building on existing links and processes, in particular the young commissioners/ young advisors and the work with Doncaster Parents Voice.
- Understanding of current local provision and how this overlays to identified needs. This will underpin future market shaping linked to agree commissioning principles. This is across education, health and social care..
- Further embed functionally and structurally the move towards integrated commissioning to maintain the rate of progress already evidenced.

Questions or Comments

Please note dates of meetings/rooms/support may change

OVERVIEW & SCRUTINY WORK PLAN 2021/22

	OSMC	H&ASC O&S	CYP O&S	R&H O&S	C&E O&S
May		Friday 4th June, 2021 at 3.30pm, MS Teams	-		
		<ul style="list-style-type: none"> Work Planning Meeting 			
June	Thurs 3rd June 2021 at 10am, MS Teams		Tues 15th June 2021 at 10am, MS Teams	Wed 9th June 2021 at 10.30am, MS Teams	Monday 7th June 2021 at 2pm, MS Teams
	<ul style="list-style-type: none"> Work Planning Meeting 		<ul style="list-style-type: none"> Work Planning Meeting 	<ul style="list-style-type: none"> Work Planning Meeting 	<ul style="list-style-type: none"> Work Planning Meeting
	Thurs 24th June 2021 at 10am Council Chamber (AS/RW)				
	<ul style="list-style-type: none"> Qtrly Finance & Performance Report – Qtr 4 (c) <ul style="list-style-type: none"> DMBC SLHD DCST Youth Justice Plan (c) Edenthorpe Neighbourhood Plan (c) 				
July		Thurs 1st July 2021 at 10am- MS Teams Briefing Session (CR)	Thurs 22nd July 2021 at 4.30pm Cancelled Tues 10th August 2021 at 9am Briefing Meeting		Wed 28th July 2021 at 10am, Council Chamber (CM)
		<ul style="list-style-type: none"> Asset Based Community Development and Well Doncaster – update and Annual Report. Links with Localities, Adult Social Care addressing the way people live day to day, with a focus on local communities becoming healthier. (c) 			<ul style="list-style-type: none"> Sustainability/ Environmental Strategy update and next steps – 111 actions and maximising funding (c) NEW Social Inclusion Alliance Update (c)

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	Tuesday 3rd August, 2021 at 9.30am – MS Teams Briefing meeting (CR)				
	<ul style="list-style-type: none"> • Locality working (c) 				
	Tuesday 10th August, 2021 at 11.00am – MS Teams Briefing Session – postponed from 8th July (CR)				
	<ul style="list-style-type: none"> • Commissioning (c) 				
Aug	Extraordinary OSMC – Thurs 19th August 2021 at 10am, Council Chamber (CR/RW)		Tues 10th August 2021 at 9am Briefing Meeting (CM)		
	<ul style="list-style-type: none"> • Local Plan (c) • Doncaster Delivering Together (Borough Strategy 2030) (c) • Sproborough Neighbourhood Plan (TBC) (c) 		<ul style="list-style-type: none"> • Children and Young People overview including relationship with Doncaster Children's Services Trust and invitation to Young Advisors and Youth Council (Make Your Mark) Further shaping of the work plan (c) 		
Sept	Thurs 9th Sept 2021 at 10am Council Chamber (CM/RW)	Thurs 30th Sept 2021 at 10am Council Chamber (CM)	Thurs 16th Sept 2021 at 4.30pm Council Chamber (CR)		
	<ul style="list-style-type: none"> • Qtrly Finance & Performance Report – Qtr 1 (c) <ul style="list-style-type: none"> ◦ DMBC ◦ SLHD7th ◦ DCST • Compliments and Complaints (c) 	<ul style="list-style-type: none"> • Changes to NHS working (ICS - White Paper) and what this will mean for the Borough's residents (c) • Joint Strategic Needs Assessment (c) 	<ul style="list-style-type: none"> • Safeguarding theme to include Children's Social Care with the Early help element of focus (c) 		

Please note dates of meetings/rooms/support may change

Oct	Thurs 7th Oct 2021 at 11am Briefing Session, MS Teams (CM)		Fri 1st Oct 2021, 2pm Briefing Sessions, MS Teams (CM)	Wed 13th Oct 2021 at 11.30am, Chamber (CR)	Mon 11th Oct 2021 at 10am , Chamber (CM)
	<ul style="list-style-type: none"> Localities (general update and the executives proposals for Governance) 		<ul style="list-style-type: none"> Overview of upcoming policies 	<ul style="list-style-type: none"> Social Housing - Post Covid easing restrictions – consequences of rehousing people in temporary accommodation (c) 	<ul style="list-style-type: none"> Flood Planning Preparation (c) Domestic Abuse Strategy(c)
Nov	Thurs 4th Nov 2021 at 10am Council Chamber (CR)	Mon 22nd Nov 2021 at 1.30pm Council Chamber (CM)	Tues 9th Nov 2021, 1pm Virtual Meeting (CR) Deferred TBA	Briefing Session Wed 10th Nov 2021, 10:30am Virtual Meeting (RW/CM)	Briefing Session Wed 10th November 2021 2pm Virtual Meeting (CR)
	<ul style="list-style-type: none"> The Statement of Licensing Policy Gambling Act 2005 (c) 	<ul style="list-style-type: none"> Winter Planning Update from Doncaster and Bassetlaw Teaching Hospitals (c) 	<ul style="list-style-type: none"> Evidence gathering session – meeting with teachers (c) 	<ul style="list-style-type: none"> Town Deal Doncaster and Stainforth – update including priorities, next steps plus outline of the levelling up funding bid for the town centre.(c) Town Centre update including Waterdale area, strategy and plans for, Housing, retail, hospitality and engagement with businesses and how they are responding to challenges (c) 	<ul style="list-style-type: none"> Environmental Strategy (Sustainability) Naturalisation
	Thursday 4th November following the formal meeting Council Chamber (CR)			Tues, 30th Nov 2021, 10am Council Chamber (CM)	Thursday 25th November at 2pm (CR)
	<ul style="list-style-type: none"> Commissioning – discussions with service users re: drug and alcohol abuse (c) 			<ul style="list-style-type: none"> Update on the Market (MAM contract).(c) Town Centre economy including impact from Covid, footfall, night-time economy, Alfresco dining, market economy.(c) 	Community Safety Strategy(c)

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

Dec	Thurs 2nd Dec 2021 at 10am Council Chamber (AS/RW)		Thurs 9th Dec 2021 at 4.30pm (CM/CR) Council Chamber		
	<ul style="list-style-type: none"> • Qtrly Finance & Performance Report – Qtr 2 (c) <ul style="list-style-type: none"> ○ DMBC ○ SLHD ○ DCST 		<ul style="list-style-type: none"> • Theme Education and Skills to include school organisation with comparators for attendance, exclusions, NEET, education outcomes post 16 employment and education and Big Picture (pre cabinet decision) • SALT and Neurodevelopment pathway New • Education and Skills 2030 programme (c) 		
Jan	Thurs 27th Jan 2022 at 10am Microsoft Teams (briefing session) (CM)	Mon 31st Jan 2022 at 1.30pm (CM)			
	<ul style="list-style-type: none"> • Budget (c) • Corporate Plan (c) 	<ul style="list-style-type: none"> • Carers Strategy – to include people with lived experience (c) 			
	Thurs 10th Feb 2022 at 10am Council Chamber (CM)				Wed 9th Feb 2022 at 10am Council Chamber (CR)
	<ul style="list-style-type: none"> • Budget (c) • Corporate Plan (c) 				<ul style="list-style-type: none"> • Crime and Disorder Committee (c)
	Mon 21st February 2022 at 9am - cancelled (CR)				
	<ul style="list-style-type: none"> • Fuel Poverty Strategy to be rescheduled 				
Thurs 24th Feb 2022 at 10am deferred to 15th March					

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	Monday 14th March 2022 at 2pm Briefing Session (CR/CM) Council Chamber				
	LGA Peer Review (c) OSMC led Members session				
March	Tuesday 15th March 2022 at 10am Briefing Session (CM) Microsoft Teams		Wednesday 2nd March at 5pm Council Chamber (CR)		
	<ul style="list-style-type: none"> Localities update (c) 		<ul style="list-style-type: none"> Youth Councillors and Young Advisors 		
	Thurs 31st March 2022 at 10am, Council Chamber (AS/RW)	Thurs 3rd March 2022 at 10am, Council Chamber (CR)	Thurs 17th March 2022 at 4.30pm (CM)	Wed 9th March 2022 at 10am (RW/CM/CR)	
	<ul style="list-style-type: none"> Qtrly Finance & Performance Report – Qtr 3 (c) <ul style="list-style-type: none"> DMBC SLHD DCST Rossington Neighbourhood Plan (TBC) 	<ul style="list-style-type: none"> Part 1 - CQC Inspection and Regulation Update – Doncaster Care Quality including inspection ratings. Covid impact and how care providers have risen to the challenge (c) Part 2 - CQC possible part two - Chief Nurse CCG – NHS settings (c) Health Protection – link with the implications of long Covid(c) 	<ul style="list-style-type: none"> SEND Strategy Postponed to a future meeting Youth Council – Domestic Abuse campaign 	<ul style="list-style-type: none"> Employment programme opportunities following Covid easing with possible invite to DWP (c) 	
Apr					April 2022 (date TBA)
					<ul style="list-style-type: none"> Future Parks Scheme
May					

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

POSSIBLE ISSUES FOR FUTURE CONSIDERATION OR TO BE SCHEDULED					
			Home to School Transport – June 2022		
Quarter 4 Performance OSMC 23 rd June, 2022	Adult Safeguarding Report 2022 (date TBC) to be circulated		<ul style="list-style-type: none"> Theme: Sufficiency (potential for 2022/23) Reports to include comparators and best practices with comparisons to like authorities.	Impact of Brexit (ongoing through quarterly OSMC performance management meetings)	Environmental Improvement Plan (timing TBC)
Impact of Brexit (ongoing through quarterly performance management meetings)	Joint Regional Health (JHOSC) – as required Chair only to attend		Following issues to be fed into the themes considered: <ul style="list-style-type: none"> Transition of young disabled adults to adulthood; 	Housing Allocations Policy Review 2022/23	
Local Plan update Autumn 2022	Links with Social Care and Housing (added following discussion with Chair and Director) TBC maybe 2022/23		<ul style="list-style-type: none"> Doncaster Children’s Safeguarding Partnership Annual Report – to circulate for comments 	Local Plan – update including delivery of key housing projects and connectivity – item for 2022/23 work plan spring 2023	
Commissioning – meeting with providers	<ul style="list-style-type: none"> Children’s Health Related Issues (Briefing) to include <ul style="list-style-type: none"> Children’s Mental Health (Strategy) SALT (TBC) Health Visitors (CYP / HASC) 		<ul style="list-style-type: none"> Update on the funding provided for additional family practitioners and difference they have made – including risks associated. 	Town Centre Transport	
Poverty Strategy – 2022/23 (TBC)			<ul style="list-style-type: none"> Children’s Health Related Issues (Briefing) to include <ul style="list-style-type: none"> Children’s Mental Health (Strategy) SALT (TBC) Health Visitors (CYP / HASC) 	Car Parking Strategy	

FP – Forward Plan Decision

CR, CM or AS – Officer Responsible

Please note dates of meetings/rooms/support may change

	Compliments and Complaints 8 th September 2022		<ul style="list-style-type: none"> Youth Council (Priorities) – July 2022 	Town centre regeneration and development	
	Cultural Strategy – deferred from 2 nd February briefing session new date TBC		<ul style="list-style-type: none"> Children and Young People’s Plan (invite HASC Scrutiny Panel) TBC 		
			<ul style="list-style-type: none"> Meeting with Headteachers to address front door referrals. 		
			<ul style="list-style-type: none"> SEND – meeting with families and SENCO group. 2022/2023 workplan 		
			<ul style="list-style-type: none"> SEND Strategy and Behaviour Transformation Programme (pre cabinet decision) (to include a focus on Education health Care plans) (c) (Postponed) 		
BRIEFING NOTES					
		Update on Scawthorpe Merger - circulated 031121		Housing Allocations Policy – circulated 2021.	Veterans – Briefing note general update with focus on homelessness – circulated 151021

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DONCASTER METROPOLITAN BOROUGH COUNCIL FORWARD PLAN FOR THE 1ST APRIL TO 31ST JULY, 2022

The Forward Plan sets out details of all Key Decisions expected to be taken during the next four months by either the Cabinet collectively, The Mayor, Deputy Mayor, Portfolio Holders or Officers and is updated and republished each month.

A Key Decision is an executive decision which is likely:-

- (a) to result in the Local Authority incurring expenditure which is, or the making of savings which are, significant having regard to the Local Authority's budget for the service or function to which the decision relates; or
- (b) to be significant in terms of its effects on communities living or working in an area comprising two or more wards or electoral divisions in the area of the Local Authority;
- (c) any decision related to the approval or variation of the Policy and budget Framework that is reserved to the Full Council.

The level of expenditure/savings which this Authority has adopted as being financially significant are (a) in the case of the revenue budget, gross full-year effect of £250,000 or more b) in the case of capital budget, £1,000,000 or more in respect of a single project or otherwise across one financial year.or the decision has a significant impact on 2 or more wards.

Please note in addition to the documents identified in the plan, other documents relevant to a decision may be submitted to the Decision Maker. Details of any additional documents submitted can be obtained from the Contact Officer listed against each decision identified in this plan.

In respect of exempt items, if you would like to make written representations as to why a report should be considered in public, please send these to the contact officer responsible for that particular decision. Unless otherwise stated, representations should be made at least 14 days before the expected date of the decision.

KEY

Those items in **BOLD** are **NEW**

Those items in **ITALICS** have been **RESCHEDULED** following issue of the last plan

Prepared on: 1st March 2022 and superseding all previous Forward Plans with effect from the period identified above.

Damian Allen
Chief Executive

MEMBERS OF THE CABINET

Cabinet Member For:

Mayor - Ros Jones
Deputy Mayor - Councillor Glyn Jones

Councillor Lani-Mae Ball
Councillor Nigel Ball
Councillor Joe Blackham
Councillor Rachael Blake
Councillor Phil Cole
Councillor Mark Houlbrook
Councillor Jane Nightingale
Councillor Andrea Robinson

- Budget and Policy
- Housing and Business
- Education, Skills and Young People
- Public Health, Leisure, Culture and Planning
- Highways, Infrastructure and Enforcement
- Children's Social Care, Communities and Equalities
- Finance and Trading Services
- Sustainability and Waste
- Corporate Resources.
- Adult Social Care

Some Decisions listed in the Forward Plan are to be taken by Full Council

Members of the Full Council are:-

Councillors Nick Allen, Bob Anderson, Duncan Anderson, Lani-Mae Ball, Nigel Ball, Daniel Barwell Iris Beech, Joe Blackham, Rachael Blake, Nigel Cannings Glenn Bluff, Laura Bluff, Bev Chapman, James Church, Gemma Cobby, Phil Cole, Jane Cox, Steve Cox, Linda Curran, Amiee Dickson, Susan Durant, Sue Farmer, Sean Gibbons, Julie Grace, Martin Greenhalgh, John Healy, Leanne Hempshall, Charlie Hogarth, Mark Houlbrook, Debbie Hutchinson, Barry Johnson, Glyn Jones, R. Allan Jones, Ros Jones, Jake Kearsley Majid Khan, Jane Kidd, Sue Knowles, Sophie Liu, Tracey Moran, John Mounsey, Emma Muddiman-Rawlins Tim Needham, David Nevett, Jane Nightingale, Thomas Noon, Ian Pearson, Andy Pickering, Cynthia Ransome, Rob Reid, Andrea Robinson, Dave Shaw, Glynis Smith, Sarah Smith, Gary Stapleton, and Austen White

WHEN DECISION IS EXPECTED TO BE TAKEN	KEY DECISION TO BE TAKEN	RELEVANT CABINET MEMBER	DECISION TO BE TAKEN BY	CONTACT OFFICER(S)	DOCUMENTS TO BE CONSIDERED BY DECISION MAKER	REASON FOR EXEMPTION – LOCAL GOVERNMENT ACT 1972 SCHEDULE 12A
1 Apr 2022	To approve the retender of the Integrated Community Equipment Loan Service (ICELS) contract.	Councillor Andrea Robinson, Portfolio Holder for Adult Social Care	Portfolio Holder for Adult Social Care	Tracy Miller, Partnership Manager - Integrated Community Equipment Loan Service, tracy.miller@doncaster.gov.uk		Open
11 May 2022	Refresh of the Get Doncaster Moving physical activity and sport strategy.	Councillor Nigel Ball, Portfolio Holder for Public Health, Leisure, Culture and Planning	Cabinet	Andy Maddox, Business Development Manager andy.maddox@doncaster.gov.uk		Open
11 May 2022	To adopt the Early Help Strategy 2022-2025.	Councillor Lani-Mae Ball, Portfolio Holder for Education, Skills and Young People, Councillor Rachael Blake,	Cabinet	Stephanie Douglas, Head of Service Early Years and Localities stephanie.douglas@doncaster.gov.uk		Open

		Portfolio Holder for Children's Social Care, Communities and Equalities				
8 Jun 2022	Quarter 4 2021-22 Finance and Performance Report	Mayor Ros Jones	Cabinet	Matthew, Smith, Head of Financial Management Tel: 01302-737663 matthew.smith@doncaster.gov.uk		Open
8 Jun 2022	St Leger Homes Performance Report 2021/22 Quarter 4 (Non-Key Decision)	Councillor Glyn Jones, Deputy Mayor, Portfolio Holder for Housing and Business.	Cabinet	Julie Crook Tel: 01302 862705		Open
8 Jun 2022	DCST Quarter 4 Finance & Performance Report (Non-Key Decision)	Councillor Rachael Blake, Portfolio Holder for Children's Social Care, Communities and Equalities	Cabinet	Rob Moore, Director of Corporate Services and Company Secretary rob.moore@dcstrust.co.uk		Open
8 Jun 2022	Doncaster Town Deal - Station Gateway Projects.	Councillor Glyn Jones, Deputy Mayor,	Cabinet	Neil Firth, Head of Service, Major Projects and		Part exempt 3

		Portfolio Holder for Housing and Business.		Investment neil.firth@doncaster.gov.uk		
8 Jun 2022	Doncaster Council House Build Programme Phase 2.	Portfolio Holder for Housing and Business	Cabinet	Adrian Robertshaw adrian.robertshaw@doncaster.gov.uk		Open

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